

Family Child Care at Its Best

A Series of Early Care and Education Classes

Sponsored by the Center for Excellence in Child Development, UC Davis
Funded by the Child Development Division of the California Department of Education

**Please note: This training is for Licensed Family Child Care Providers ONLY*



■ CSEFEL, Module 1: Building Relationships and Creating Supportive Environments

Students must attend all sessions to receive units.

Saturday, January 28,
Saturday, February 11, &
Saturday, February 25, 2012
9:00am-2:30pm

Children's challenging behavior continues to be the number one concern of teachers and caregivers. The Center for the Social and Emotional Foundations for Early Learning (CSEFEL) has developed a framework focused on promoting children's social emotional development and reducing challenging behavior in group care. This framework, called the CSEFEL Teaching Pyramid Model, considers ways to teach young children about appropriate behavior from a prevention perspective. Family Child Care at Its Best at UC Davis Extension will offer training on Modules 1 and 2 of CSEFEL. Topics to be addressed are:

Module 1: Promoting Children's Success (3 day class)

- Understanding the relationship between social emotional development and challenging behavior
- Practical strategies for building positive relationships with children
- Developing schedules and routines that invite cooperation from children
- Giving directions and teaching children about rules
- Positive attention and feedback

To help providers practice these strategies at home, the course instructor will provide e-mail and phone call guidance in between days 1, 2, and 3 of this module.

To register for this **FREE** workshop or for more information, call:
Changing Tides Family Services
at **(707) 444-8293**.

Workshop Location

Humboldt County Office of Education
901 Myrtle Avenue, Sequoia Room A
Eureka, CA 95501

If you need directions, please ask when you call to register.

Continuing Education Units (professional growth hours)

Participants will receive 0.5 continuing education units for each 5-hour class and 1.0 continuing education unit for each 10-hour class, providing that they attend the entire class.

- * *Please do not bring children.*
- * *Bring a bag lunch.*

About the Center for Excellence in Child Development

The UC Davis Center for Excellence in Child Development engages in learning partnerships to improve the lives of young children. The Center is dedicated to quality care and education, and seeks to translate theory and research into developmentally appropriate practice. Training and technical assistance are available for all levels of organizations. For more information visit our website at <http://humanservices.ucdavis.edu/childdev>

See course descriptions on the reverse side of this flyer.

Family Child Care at Its Best

“Introducing Language through Play”

- Using a child-centered approach, participants will gain increased understanding and competence in methods for supporting emerging language and literacy capabilities, as well as guidelines concerning the creation of a print-rich environment.

“Supporting Emergent Readers and Writers”

- Participants will gain increased understanding of the components needed for children to learn to read and write. Suggestions concerning the creation of a print-rich environment and appropriate literacy activities will be provided.

“Child Observation”

- Participants will learn to critically analyze assessment tools and explore ways to use their observations to support children, families, and program development.

“Scientific Inquiry for Young Children”

- This course encourages participants to examine ways to provide a rich science environment for children. Participants will explore everyday science and practice principles of inquiry and documentation to enhance discovery and scientific learning.

“Building Numeracy Skills and Beyond”

- This course encourages participants to examine ways to provide a rich math environment for children. Participants will learn strategies and activities that build developmentally appropriate math knowledge and skills in the preschool years.

“Learning through Relationships with Infants and Toddlers”

- This course addresses the emotional, social, intellectual, and physical development of infants and toddlers and the supportive role of the caregiver. Participants will gain an increased understanding of the role of relationships and emotional development in learning.

“Guiding Young Children”

- This course addresses the social-emotional characteristics, biological traits, and environmental influences on children’s behavior. Practical suggestions for helping children manage their behavior while supporting optimal development are offered.

“Serving Children with Special Needs and their Families”

- Providers are faced with special considerations and challenges, depending upon the needs of each child. This advanced workshop allows an opportunity to discuss how providers can include children with special needs in their program.

Module 1: Promoting Children’s Success

- Understanding the relationship between social emotional development and challenging behavior
- Practical strategies for building positive relationships with children
- Developing schedules and routines that invite cooperation from children
- Giving directions and teaching children about rules
- Positive attention and feedback

Module 2: Social Emotional Teaching Strategies

- Developing friendship skills
- Enhancing children’s emotional literacy, including identifying feelings
- Managing anger and disappointment
- Encouraging children’s problem solving skills
- Using art, puppets, books, and other materials to promote children’s competence